



JIMP PIONEER SCHOOL DEHRADUN, UTTARAKHAND
SYLLABUS DIVISION [CLASS-VIII] 2026-27
SUBJECT: ENGLISH
TERM I

MONTH	BOOK	TOPIC	WRITING	SPEAKING	GRAMMAR/POETIC DEVICES
April	Poorvi	Unit 1- Wit and Wisdom Prose- The Wit that Won Hearts	Ques/Ans & Textual Exercises Notice Writing	Story Narration & Intonation	Sentences, Nouns & Tenses
		Poem- A Concrete Example	Reference to Context Summary Writing	Recitation	Figures of Speech
May	Poorvi	Unit 1- Wit and Wisdom Prose- Wisdom Paves the Waves	Ques/Ans & Textual Exercises	Word Sound Workshop	Pronouns & Determiners
June: HOLIDAY HOMEWORK					
July	Poorvi	Unit 2- Values and Disposition Prose- A Tale of Valour: Major Somnath Sharma and the Battle of Badgam Prose- Verghese Kurien – I Too Had A Dream	Ques/Ans & Textual Exercises Letter Writing (Formal-Letter to the Editor) Ques/Ans & Textual Exercises	Just A Minute- My Duty Towards My Nation	Verbs, Adverbs, Reported Speech & Adjective
		Poem- Somebody's Mother	Reference to Context	Recitation , Story Narration	Figures of Speech
August	Poorvi	Unit 3- Mystery and Magic Prose- The Case of The Fifth Word Prose- Spectacular Wonders	Ques/Ans & Textual Exercises Story Writing	Intonation Activity: If I Visit...	Non-finites, Modals, Active & Passive Voice
		Poem- The Magic Brush of Dreams	Reference to Context	Recitation, Activity: Making Requests	Figures of Speech
September	Revision for Half Yearly Examination				
TERM-II					
October	Poorvi	Unit 4- Environment Prose- The Cherry Tree Prose- Waiting For the Rain	Ques /Ans & Textual Exercises Article Writing	Van Mahotsav Diwas Tongue Twister & Role Play	Subject-Verb Agreement, Prepositions & Conjunctions
		Poem- Harvest Hymn	Reference to Context	Recitation, Popular Dish	Figures of Speech
November	Poorvi	Unit 5- Science and Curiosity Prose- Feathered Friend	Ques /Ans & Textual Exercises Report Writing	Word Sound Workshop	Phrases & Clauses Reported Speech
December	Poorvi	Prose- Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science	Ques /Ans & Textual Exercises E-mail Writing (Informal)	Debate: Mobile Mania: Boon or Bane?	Active & Passive Voice
January	Poorvi	Poem- Magnifying Glass	Reference to Context Diary Entry	Recitation Speech: My Idea, My Innovation	Transformation of Sentences
February	Revision for Annual Examination				

PERIODIC I :

- **TEXTBOOK** (Poorvi): Unit 1- Wit and Wisdom: Prose-The Wit that Won Hearts & Poem: A Concrete Example (Q/Ans, Reference to Context, Figures of Speech and the Exercises at the end of each lesson.)
- **GRAMMAR:** Sentences, Nouns & Tenses
- **WRITING SKILL:** Notice Writing
- **READING:** Unseen Passage

PERIODIC II :

- **TEXTBOOK** (Poorvi): Unit 4 Environment: Prose- The Cherry Tree & Poem-Harvest Hymn (Q/Ans, Reference to Context, Figures of Speech and the Exercises at the end of each lesson.)
- **GRAMMAR:** Subject Verb Agreement , Prepositions, Conjunctions & Phrases & Clauses
- **WRITING SKILL:** Report Writing & Article Writing
- **READING:** Unseen Passage

HALF YEARLY EXAMINATION: Complete syllabus of Term I

ANNUAL EXAMINATION: Complete syllabus of Term II



**JIMP PIONEER SCHOOL DEHRADUN, UTTARAKHAND
TERM WISE SYLLABUS BREAK-UP (2026-27)**

SUBJECT: MATHEMATICS

CLASS- VIII

BOOK FOLLOWED – NCERT

**GANITA PRAKASH TEXTBOOK OF MATHEMATICS FOR GRADE 8
(PART I & II)**

I – TERM (HALF YEARLY EXAMINATION)

CHAPTERS	TOPICS	BOOK PART	
Chapter 1	A Square and A Cube	PART I	FIRST PERIODIC TEST
Chapter 4	Quadrilaterals	PART I	
Chapter 7	Proportional Reasoning – 1	PART I	
Chapter 2	Power Play	PART I	HALF YEARLY EXAMINATION (ALL CHAPTERS MENTIONED IN THIS TABLE)
Chapter 3	A Story of Numbers	PART I	
Chapter 6	We Distribute, Yet things Multiply	PART I	
Chapter 1	Fractions in Disguise	PART II	
Chapter 2	The Baudhayana-Pythagoras Theorem	PART II	

COMPUTATIONAL THINKING - A Square and A Cube, Power Play, A Story of Numbers, Quadrilaterals, We Distribute, Yet things Multiply, Proportional Reasoning – 1

II – TERM (ANNUAL EXAMINATION)

CHAPTERS	TOPICS	BOOK PART	
Chapter 3	Proportional Reasoning – 2	PART II	SECOND PERIODIC TEST
Chapter 4	Exploring Some Geometric Themes	PART II	
Chapter 7	Area	PART II	
Chapter 5	Number Play	PART I	ANNUAL EXAMINATION (ALL CHAPTERS MENTIONED IN THIS TABLE)
Chapter 5	Tales by Dots and Lines	PART II	
Chapter 6	Algebra Play	PART II	

CHAPTERS AND TOPICS OVERVIEW

PART I			
CHAPTER	TOPIC	SUBTOPIC	NO. OF PERIODS
Chapter 1	A Square and A Cube	Square, numbers, patterns and properties of perfect squares, square root, methods of finding square roots, cubic numbers, patterns and properties of cubic, numbers, taxicab number, cube root, methods of finding cube roots	14 – 15
Chapter 2	Power Play	Exponential notation and operations, laws of exponents, Power lines, powers of 10, scientific notation, linear growth vs exponential growth	10 – 11
Chapter 3	A Story of Numbers	Roman number system, some early number systems, Roman numerals, Egyptian number system, place, value representation, Mesopotamian number system, Mayan number system, Chinese number system, Hindu number system	3 – 4
Chapter 4	Quadrilaterals	Properties of Rectangle and squares, Angles in a quadrilateral, quadrilaterals with parallel opposite sides (parallelogram, rhombus), kite, trapezium	11 – 12
Chapter 5	Number Play	Sum of consecutive numbers, shortcut for divisibility, Digital roots, digits in disguise	7 – 8
Chapter 6	We Distribute, Yet things Multiply	Properties of multiplication, identities, multiplication using the distributive property, special cases of distributive property	8 – 9
Chapter 7	Proportional Reasoning – 1	Ratios, Ratio in their simplest form, word problems, Trairasika - the rule of three, Unit conversions	7 – 8

PART II

CHAPTER	TOPIC	SUBTOPIC	NO. OF PERIODS
Chapter 1	Fractions in Disguise	Fractions as percentages, Decimals as percentages, percentage is greater than 100, Using percentages to compare proportions, percentage, increase or decrease, profit and loss, taxes, growth, and compounding	15 – 16
Chapter 2	The Baudhāyana-Pythagoras Theorem	Doubling a square, halving a square, Hypotenuse of an Isosceles right triangle, Decimal representation of square root of two, Pythagoras theorem, Pythagorean triplets, word problems, application of Pythagoras theorem	9 – 10
Chapter 3	Proportional Reasoning – 2	Proportionality, ratios in map, ratios with more than two terms, dividing a whole in a given ratio, a slice of the pie, inverse proportions, direct proportions	10 – 11
Chapter 4	Exploring some Geometric Themes	Fractals, Sierpinski carpet, Koch Snowflake, Fractals in art, visualising solids, prism, pyramids, nets, tetrahedron, cylinder, cone, octahedron, shortest path on a cube, representation of solids on a plane surface, isometric projections	8 – 9
Chapter 5	Tales by Dots and Lines	Unchanging, mean, tinkering with median, finding the unknown, mean and median with frequencies, spreadsheets, line graphs, infographics	10 – 11
Chapter 6	Algebra Play	Think of a number tricks, number, pyramids, fun with grids, algebra grids, the largest product, Decoding, divisibility tricks	8 – 9
Chapter 7	Area	Rectangle and squares, area of path, triangles, triangles between parallel lines with a common base, area of any polygon, parallelogram, rhombus, trapezium, areas in real life	10 – 11



JIMP PIONEER SCHOOL DEHRADUN, UTTARAKHAND
TERM WISE SYLLABUS BREAK-UP FOR SESSION 2026-27
CLASS VIII
NCERT: EXPLORING SOCIETY: INDIA AND BEYOND

PART-1

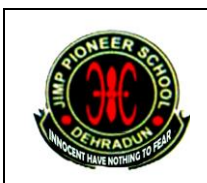
FIRST PERIODIC ASSESSMENT SYLLABUS:			PERIODS	MONTH
THEME	TOPIC	SUBTOPICS		
	THEME A CH-1: NATURAL RESOURCES AND THEIR USE	<ul style="list-style-type: none"> • Natural resources and their use • When does nature become resource? • Categories of Natural Resources <ul style="list-style-type: none"> -Resources essential for life -Resources for material -Resources for energy: Renewable and Non-renewable resources • Distribution of Natural Resources and its Implications • The 'Natural Resource Curse' • Responsible and Wise use of Natural Resources: Stewardship • Restoration and regeneration of renewable resources • Responsible and judicious use of Resources 	1 1 1 1 1 1	APRIL (6)
THEME A AND B	THEME B CH-2: RESHAPING INDIA'S POLITICAL MAP	<ul style="list-style-type: none"> • Introduction to the latter Medieval period • Rise and fall of the Delhi sultanate <ul style="list-style-type: none"> -Resistance to the Delhi Sultanate • The Vijayanagara Empire -Krishnadevaraya 	1 1 1	APRIL (6)

	<ul style="list-style-type: none">• The Mughals -Resistance to the Mughals• Surge of the Rajputs• The Ahoms	1	
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		<ul style="list-style-type: none"> • The Rise of the Sikhs • Administering India -Administration under the Delhi sultanate -The Mughal administrative framework • People's life 	1 1	
	HALF YEARLY ASSESSMENT SYLLABUS:			
THEME	TOPIC	SUBTOPICS		
THEME B, C, D, E	THEME B CH-3: THE RISE OF THE MARATHAS	<ul style="list-style-type: none"> • Who are the Marathas? • Foundation of Maratha Power and the Rise of Shivaji • The Maratha after Shivaji • Maratha Administration <ul style="list-style-type: none"> -Civilian administration -Military administration -Maritime supremacy -Judicial system -Trade networks • Cultural Revival • The Maratha legacy 	1 1 1 1 1 1	MAY (6)
	THEME B CH-4: THE COLONIAL ERA IN INDIA	<ul style="list-style-type: none"> • The Age of Colonialism • Europeans in India <ul style="list-style-type: none"> -The Portuguese -The Dutch -The French • Enter the British -From traders to ruler • From Paradise to hell? • Changing landscapes 	1 1 1	

		<ul style="list-style-type: none"> • Early Resistance Movements Challenging Colonial Authority • The Great Rebellion of 1857 • The Legacy of European Colonialism in India 	1 1 1	
	THEME D CH-5: UNIVERSAL FRANCHISE AND INDIA'S ELECTORAL SYSTEM	<ul style="list-style-type: none"> • Universal Adult Franchise • Bridging Barriers, Enabling Participation: Ensuring Universal Franchise • The Role of Election Commission of India (ECI) - a brief introduction <ul style="list-style-type: none"> -Managing the electoral processes -Model Code of Conduct (MCC) • Understanding election in India a very brief overview <ul style="list-style-type: none"> -Election to the Lok Sabha and State Legislative Assemblies -Election to the Rajya Sabha -Election of the President of India -Election of the Vice President of India • Challenges and the Road Ahead 	1 1 1 1 1 1	JULY (6)
	THEME D CH-6: THE PARLIAMENTARY SYSTEM: LEGISLATURE AND EXECUTIVE	<ul style="list-style-type: none"> • Introduction to the Parliamentary System • Composition of the Parliament of India • Function • Legislative Functions of the Parliament <ul style="list-style-type: none"> -Constitutional function -Law making -Executive accountability -Financial accountability • Executive function of Parliament • The President the Prime Minister and the Council of Ministers 	1 1 1 1 1	AUGUST (6)

		<ul style="list-style-type: none"> • The Judiciary- Role of the Checks and Balances • Legislative and Executive functions at the state level • Challenges to the effective functioning of the legislatures 	1 1	
	THEME E CH-7: FACTORS OF PRODUCTION	<ul style="list-style-type: none"> • Introduction • Factors of Production <ul style="list-style-type: none"> -Land -Labour -Capital -Entrepreneurship • Technology an Enabler of Production • How are the factors connected? • Responsibilities towards Factors of Production 	1 2 1 1 1	AUGUST (6)
	MAP WORK			6



JIMP PIONEER SCHOOL DEHRADUN, UTTARAKHAND

SYLLABUS BREAK UP (2026-2027)

SUBJECT: SCIENCE

CLASS VIII

BOOK: CURIOSITY SCIENCE

FIRST TERM

S.NO	CHAPTERS	SUB-TOPICS	KEY POINTS	PDS	ACTIVITIES
1	CH 1 –EXPLORING THE INVESTIGATIVE WORLD OF SCIENCE	-----	General introduction of the chapters in the book	2	
2	CH 2- THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE	2.1 What is a cell? 2.1.1 Variation in shape and structure of cells 2.2 What are the levels of organization in the body of a living organism? 2.3 What are microorganisms? 2.4 How are we connected to microbes? 2.4.1 Key players in cleaning the environment 2.4.2 Microorganisms and food 2.4.3 Amazing microalgae: tiny helpers in water 2.5 Why is cell considered to be a basic unit of life?	<ul style="list-style-type: none"> • Microorganisms are small-sized organisms and are not visible to the unaided eye. • They are either unicellular or multicellular • The cell is a basic unit of life • Cells differ in shape and size. • Microorganisms can be beneficial or harmful to us. • Role of yeast in food industry. • Conversion of milk into curd.. 	7	<ul style="list-style-type: none"> • To observe the growth of microorganisms (fungus) on food. • To show that microorganisms (yeast) produce gas during respiration. • To show how bacteria convert milk into curd.
3	CH 3- HEALTH: THE ULTIMATE TREASURE	3.1 Health: is it more than not falling sick? 3.2 How can we stay healthy?	<ul style="list-style-type: none"> • Health means complete physical, mental, and social well-being, not just the 	7	<ul style="list-style-type: none"> • To demonstrate the importance of washing hands

		<p>3.2.1 Maintain a healthy lifestyle</p> <p>3.2.2 Keep the environment clean</p> <p>3.3 How do we know that we are unwell?</p> <p>3.4 Diseases: what are the causes and types?</p> <p>3.4.1 How are communicable diseases caused and spread?</p> <p>3.4.2 How are non-communicable diseases caused?</p> <p>3.5 How to prevent and control diseases?</p> <p>3.5.1 Treatment of diseases</p>	<p>absence of disease.</p> <ul style="list-style-type: none"> • Symptoms are what we feel (like pain or tiredness); signs are what can be seen or measured (like fever or rash). • Non-communicable diseases like diabetes and heart disease are caused by lifestyle and environmental factors, not germs. • Infectious diseases are caused by pathogens like bacteria, viruses, or worms. • Vaccines train the immune system using dead, weakened, or harmless parts of a germ to prevent disease. 		<p>for maintaining health.</p> <ul style="list-style-type: none"> • To understand the importance of a balanced diet.
4	CH 5- EXPLORING FORCES	<p>5.1 What is force?</p> <p>5.2 What can a force do to the bodies on which it is applied?</p> <p>5.3 Are forces an interaction between two or more objects?</p> <p>5.4 What are the different types of forces?</p> <p>5.4.1 Contact forces</p> <p>5.4.2 Non-contact forces</p> <p>5.5 Weight and its measurements</p> <p>5.6 Floating and sinking</p>	<ul style="list-style-type: none"> • A force is push or pull on an object resulting from the object's interaction with another object • Forces can act with or without contact. • Magnetic force, gravitational force, and electrostatic force are non-contact forces. • Force can change an object's speed, direction of its motion, or both. Force can also change the shape of an object. 	7	<ul style="list-style-type: none"> • To observe how applying force changes the motion of an object. • To understand how friction changes with different surfaces.
5	CH 6- PRESSURE, WINDS, STORMS AND CYCLONES	<p>6.1 Pressure</p> <p>6.2 Pressure exerted by air</p> <p>6.3 Formation of wind</p>	<ul style="list-style-type: none"> • Pressure is defined as force per unit area. • Liquids and gases exert 	6	<ul style="list-style-type: none"> • To understand how moving air (wind) creates

		<p>6.4 High-speed winds result in lowering of air pressure</p> <p>6.5 Storms, thunderstorms, and lightning</p> <p>6.6 Cyclone</p>	<p>pressure on the walls of a container.</p> <ul style="list-style-type: none"> • The pressure exerted by the air around us is known as atmospheric pressure. • Differences in air pressure cause winds to blow. 		<p>pressure differences.</p> <ul style="list-style-type: none"> • To observe air pressure effects using simple materials.
6	CH 7- PARTICULATE NATURE OF MATTER	<p>7.1 What is matter composed of?</p> <p>7.2 What decides different states of matter?</p> <p>7.2.1 Solid state</p> <p>7.2.2 Liquid state</p> <p>7.2.3 Gaseous state</p> <p>7.3 How does the interparticle spacing differ in the three states of matter?</p>	<ul style="list-style-type: none"> • Matter is composed of extremely small particles. • The interparticle attractions are the strongest in solids, a little weaker in liquids, and the weakest in gases. • Solids have a fixed shape and size due to strong interparticle attraction, • The interparticle attraction in liquids is slightly weaker than in solids, 	5	<ul style="list-style-type: none"> • To study the differences between solid, liquid, and gaseous state
7	CH 8- NATURE OF MATTER: ELEMENTS, COMPOUNDS AND MIXTURES	<p>8.1 What are mixtures?</p> <p>8.1.1 Is air a mixture?</p> <p>8.1.2 Types of mixtures</p> <p>8.2 What are pure substances?</p> <p>8.3 What are the types of pure substances?</p> <p>8.3.1 Elements</p> <p>8.3.2 Compounds</p> <p>8.3.3 Mixture</p> <p>8.4 How do we use elements, compounds, and mixtures?</p> <p>8.5 What are minerals?</p>	<ul style="list-style-type: none"> • A mixture consists two or more substances mixed together • The individual substances that make up a mixture are called its components. • A pure substance consists the same type of particles. • Pure substance can be either an element or a compound. 	6	<ul style="list-style-type: none"> • To understand the difference between elements, compounds and mixtures

PERIODIC TEST-I

TEST/EXAM	MONTH	CHAPTERS
PERIODIC TEST TERM I	MAY,2026	CHAPTER 1 –EXPLORING THE INVESTIGATIVE WORLD OF SCIENCE CHAPTER 5- EXPLORING FORCES CHAPTER 7- PARTICULATE NATURE OF MATTER

SECOND TERM

S.NO	CHAPTERS	SUB-TOPICS	KEY POINTS	PDS	ACTIVITIES
1	CH 4-ELECTRICITY: MAGNETIC AND HEATING EFFECTS	4.1 Does an electric current have a magnetic effect? 4.1.1 Electromagnets 4.1.2 Lifting electromagnets 4.2 Does current carrying wire get hot? 4.3 How does a battery generate electricity? 4.3.1 Voltaic cell 4.3.2 Dry cells 4.3.3 Rechargeable batteries	<ul style="list-style-type: none">• Magnetic effect of electric current.• A current carrying coil that behaves as a magnet is called an electromagnet• Generation of heat in conductors• A cell or a battery is a device that generates electric current because of chemical reactions taking place inside it.	6	<ul style="list-style-type: none">• To show that electric current produces a magnetic field.• To show that electric current produces heat.
2	CH 9-THE AMAZING WORLD OF SOLUTES, SOLVENTS AND SOLUTIONS	9.1 What are solute, solvent, and solution? 9.2 How much solute can a fixed amount of solvent dissolve? 9.2.1 How does temperature affect the	<ul style="list-style-type: none">• What is a solution?• Saturated solution• Unsaturated solution• Effect of temperature on	7	<ul style="list-style-type: none">• To show how temperature affects dissolving.

		solubility of a solute? 9.3 Solubility of gases 9.4 Why do objects float or sink in water? 9.5 What is density? 9.5.1 Determination of density 9.5.2 Effect of temperature on density	density		<ul style="list-style-type: none"> To differentiate between true solution and mixture.
3	CH 10- LIGHT: MIRRORS AND LENSES	10.1 What are spherical mirrors? 10.2 What are the characteristics of images formed by spherical mirrors? 10.3 What are the laws of reflection? 10.4 What is a lens?	<ul style="list-style-type: none"> Spherical mirrors- convex mirror and concave mirror. Concave lens and convex lens. Laws of reflection 	7	<ul style="list-style-type: none"> To verify that angle of incidence equals angle of reflection. To study characteristics of image formed by a spherical mirror.
4	CH 11-KEEPING TIME WITH SKIES	11.1 How does the moon's appearance change and why? 11.1.1 Phases of the moon 11.1.2 Locating the moon 11.1.3 Making sense of our observations 11.2 How did calendars come into existence? 11.2.1 Lunar calendars 11.2.2 Solar calendars 11.2.4 The Indian national calendar 11.3 Are festivals related to	<ul style="list-style-type: none"> Phases of the Moon. Creation of calendars. Lunar and solar calendars Artificial satellites are human-made which are launched from the Earth. 	7	<ul style="list-style-type: none"> To understand how phases of the Moon are formed. To understand how artificial satellites revolve around Earth.

		astronomical phenomena? 11.4 Why do we launch artificial satellites in space?			
5	CH 12- HOW NATURE WORKS IN HARMONY	12.1 How do we experience and interpret our surroundings? 12.2 Who all live together in nature? 12.3 Does every organism in a community matter? 12.4 What are the different types of interactions among organisms and their surroundings? 12.5 Who eats whom? 12.6 What happens to waste in nature? 12.8 How do interactions maintain balance in ecosystems? 12.9 What are the benefits of an ecosystem? 12.9.1 Human-made ecosystems 12.9.2 How do healthy ecosystems serve our farms?	<ul style="list-style-type: none"> Habitats have biotic components and abiotic components. The interaction between biotic components and abiotic components in an area forms an ecosystem. Ecosystems can be terrestrial (forests, grasslands, deserts) or aquatic (ponds, lakes, sea, oceans). Organisms are often classified as producers (plants), consumers (herbivores, carnivores, omnivores), and decomposers (bacteria, fungi). 	8	<ul style="list-style-type: none"> To observe how a small ecosystem works. To understand food chains and trophic levels.
6	CH 13- OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET	13.1 Why is earth a unique planet? 13.2 What do the planets of our solar system look like? 13.3 What makes the earth suitable for life to exist ? 13.3.1 Position of the earth 13.3.2 Size of the earth 13.3.3 Magnetic field of the earth 13.4 What allows life to be sustained	<ul style="list-style-type: none"> Our Earth is a unique planet in the solar system as it supports life. Presence of ozone in the atmosphere prevents harmful ultraviolet rays from reaching the surface of the Earth. Reproduction is essential to ensure the continuity of life on Earth. 	7	<ul style="list-style-type: none"> To understand why Earth supports life due to its distance from the Sun. To observe reproduction in plants.

	<p>on earth?</p> <p>13.4.3 Plants, animals, and microorganisms</p> <p>13.4.4 The importance of balance</p> <p>13.5 What keeps life from disappearing?</p> <p>13.5.1 Asexual reproduction</p> <p>13.5.2 Sexual reproduction</p> <p>13.6 What are the threats to life on earth?</p>	<ul style="list-style-type: none"> • Reproduction can be either asexual or sexual. 		
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PERIODIC TEST -II

TEST/EXAM	MONTH	CHAPTERS
PERIODIC TEST TERM II	DECEMBER,2026	CHAPTER 4-ELECTRICITY: MAGNETIC AND HEATING EFFECTS CHAPTER 9-THE AMAZING WORLD OF SOLUTES, SOLVENTS AND SOLUTIONS CHAPTER 13- OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET

SUBMITTED BY:

MS. PRIYA SHUKLA

MS. RUCHIKA KAPIL

SCIENCE DEPARTMENT

(MIDDLE WING)

पाठ्यक्रम (सत्र 2026-27)

कक्षा- 8

विषय -हिंदी

पाठ्य पुस्तकें-

1. मल्हार- रा. शैक्षिक अनुसंधान और प्रशिक्षण परिषद
2. हिन्दी कार्य-पुस्तिका - गुडलक पब्लिशर

प्रथमचरण (I TERM)

पुस्तक/ पाठ्यवस्तु	पाठ/पाठ्यवस्तु विवरण	कालांश
मल्हार	पाठ - स्वदेश	8
	पाठ - दो गौरैया	8
	पाठ - एक आशीर्वाद	8
	पाठ - हरिद्वार	8
	पाठ - कबीर के दोहे	8
व्याकरण	विशेषण	4
	क्रिया	4
	काल	4
	क्रियाविशेषण	4
रचनात्मक कार्य	अपठित गद्यांश	3
	अपठित पद्यांश	3
	अनौपचारिक पत्र लेखन	3
	अनुच्छेद लेखन	3
शब्द भंडार	पाठ पर आधारित शब्द भंडार	10

द्वितीय चरण (II TERM)

पुस्तक/ पाठ्यवस्तु	पाठ/पाठ्यवस्तु विवरण	कालांश
वसंत	पाठ- एक टोकरी भर मिट्टी	8
	पाठ- मत बाँधो	8
	पाठ- नए मेहमान	8
	पाठ- आदमी का अनुपात	8
	पाठ- तरुण के स्वप्न	8
व्याकरण	संबंधबोधक	4
	समुच्चयबोधक	4
	विस्मयादिबोधक	4
	निपात	4
	वाक्य विचार	4
रचनात्मक कार्य	अपठित गद्यांश	3
	अपठित पद्यांश	3
	औपचारिक पत्र लेखन	3
	संदेश लेखन	3
	ई-मेल लेखन	3
शब्द भंडार	पाठ पर आधारित शब्द भंडार	10

वार्षिक पाठ्यक्रम (2026-27)

कक्षा - 8 विषय - संस्कृतम्

पाठ्य पुस्तक- दीपकम् राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
प्रथम चरण (I - TERM)

पुस्तक / पाठ्यवस्तु	पाठ/पाठ्य वस्तु विवरण
दीपकम्	प्रथमः पाठः- संगच्छध्वं संवदध्वम्
	द्वितीयः पाठः- अल्पानामपि वस्तूनां संहतिः कार्यसाधिका
	तृतीयः पाठः- सुभाषितरसं पीत्वा जीवनं सफलं कुरु
	चतुर्थः पाठः- प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः (पठन हेतु)
	पंचमः पाठः- गीता सुगीता कर्तव्या
	षष्ठः पाठः- डिजिभारतम् - युगपरिवर्तनम्
	सप्तमः पाठः- मञ्जूलमञ्जूषा सुन्दरसुभाषा (पठन हेतु)
व्याकरणम्	संस्कृत-संख्या: 1-50 शब्द-रूप व धातु-रूप (पाठ के अनुसार)
रचनात्मक-कार्यम्	आत्मपरिचयः (संस्कृत-भाषायाम्), क्रियापदानि, फलानां-शाकानां नामानि, पशूनां-पक्षीणां नामानि, उपयोगी-वस्तूनां नामानि, अपठित-गद्यांशः, पठित-गद्यांशः, पठित-पद्यांशः

द्वितीय चरण (II - TERM)

पुस्तक / पाठ्यवस्तु	पाठ/पाठ्य वस्तु विवरण
दीपकम्	अष्टमः पाठः- पश्यत कोणमैशान्यं भारतस्य मनोहरम्
	नवमः पाठः- कोऽरुक् ? कोऽरुक् ? कोऽरुक् ? (पठन हेतु)
	दशमः पाठः- सन्निमित्ते वरं त्यागः (क-भागः)
	एकादशः पाठः- सन्निमित्ते वरं त्यागः (ख-भागः)
	द्वादशः पाठः- सम्यग्वर्णप्रयोगेण ब्रह्मलोकं महीयते
	त्रयोदशः पाठः - वर्णोच्चारण-शिक्षा (पठन हेतु)
व्याकरणम्	संस्कृत-संख्या: 51-100 शब्द-रूप व धातु-रूप (पाठ के अनुसार)
रचनात्मक-कार्यम्	कथा-पूर्तिः, चित्रवर्णनम्, अपठित-गद्यांशः, पठित-गद्यांशः, पठित-पद्यांशः, अंगानां नामानि, ज्यामितीय-आकृतयः (गणित-संबंधी)